



**RENCANA PEMBELAJARAN SEMESTER (RPS)
“CLASSROOM ACTION RESEARCH/CAR”**

COURSE CODE	
COURSE GROUP	
SEMESTER	VII
CREDIT UNIT	2 CREDITS
PREREQUISITES	TEFL 1, 2, Research on ELT
COURSE CONVENORS	I MADE SUJANA

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN & ILMU PENDIDIKAN
UNIVERSITAS MATARAM
2015**

I.

LEARNING OUTCOME/ CAPAIAN PEMBELAJARAN	After attending required meetings, actively participating in workshop and discussion, and completing all the assigned, the students of English Education Department, Faculty of Education are expected to be able to design research proposal based on standard scientific procedures for CAR and to understand the principles CAR implementation and report writing.
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WEEK	EXPECTED COMPETENCIES (KA)	TOPICS	ACHIEVEMENT INDICATORS	SUB-TOPICS	STRATEGI ES/ METHODS	ASSESSMEN T	WEIGH T
1	2	3	4	5	6	7	8
1, 2	Understand the basic concepts of CAR.	Basic Concepts of CAR	Explain the background of CAR Explain various definitions of CAR Explain benefits of CAR Explain the characteristics of CAR Explain the differences between CAR and other kinds of research Explain the limitations of CAR Explain the distinctive features of CAR (innovative, collaborative, reflective, and	Background of CAR Definitions of CAR Benefits of CAR Characteristics of CAR Differences between CAR and other kinds of research Limitations of CAR Distinctive feature of CAR (innovative, collaborative, reflective, and cyclical)	Lecture, Discussion	Test; Individual Assignment	13.3%

			cyclical)				
3 - 6	Apply steps by steps procedures for solutions of teaching and learning process	Procedures for solution of teaching and learning	Explain the problems of teaching and learning in CAR	Problem in TL process	Lecture, Deconstructi on- Construction Model, Discussion, Group Work' Individual Work, Field work, Problem- Based Learning (PBL)	Test; Portfolio; Product (chapter 1)	26.6%
			Diagnose problems in teaching and learning process	Problem diagnoses			
			Identify research problems and source of problems in CAR	Problems and sources of problems			
			Establish the focus of CAR	Focus of the research			
			Select alternative solution to solve the problems	Selecting solution			
			Formulate Research questions and solution	Research question and solution			
			Formulate title of CAR	Title of CAR			
			Formulate purpose of the research	Purpose of the research			
			Formulate significance of the research	Significance of the research			
			Define technical terms	Technical terms			
7, 8	Formulate literature review, theoretical frameworks and hypothesis	Literature Review and Theoretical	Explain the importance of literature review	The importance of literature review	Lecture, Deconstructi on-	Test; Portfolio; Product (chapter 2)	13.3%

		Framework	Explain the criteria for selecting literature	Criteria for selecting literature review	Construction Model, Discussion, Group Work' Individual Work, Library research		
			Develop literature review	Development of literature review			
			Explain the theoretical framework	Theoretical framework			
			Develop theoretical framework	Development of theoretical framework			
			Formulate action hypothesis	Action hypothesis			
WRITTEN TEST							
9-11	Design research methods/procedures in CAR.	Research Methods in CAR	Explain research approach in CAR	Research approach	Lecture, Deconstructi on- Construction Model, Discussion, Group Work' Individual Work, Field work (Lib. research)	Test; Portfolio; Product (chapter 3)	20.0%
			Establish setting of the research (subject, setting/location, schedule)	Setting of the research (subject, location and schedule)			
			Establish factors to be investigated in CAR	Factors to be investigated			
			Develop research procedures	Research procedures			
			Formulate data and data collection procedures	Data and data collection procedures			
			Formulate data analysis procedures	Data analysis procedures			
			Formulate	Performance			

			performance indicators	Indicators			
12, 13	Design a systematic research proposal based on standard format of CAR	Research Proposal	Design s systematic CAR proposal based on standard format	Research proposal			13.3%
14	Understand procedures of CAR implementation	CAR implementation	Explain the procedures of CAR implementation	Procedures of CAR implementation	Lecture, Modeling	Test	6.66%
			Plan the follow-up of findings for the following cycles	Follow up in the following cycles			
15	Understand research report of CAR	CAR research report	Explain the importance of research report	The importance of research report	Lecture, Modeling	Test	6.66%
			Explain the principles of research report writing	Principles in research report writing			
			Explain the components of research report	Components of research report			
SUBMISSION OF GROUP ASSIGNMENT + INDIVIDUAL RESEARCH PROPOSAL							

REFERENCES

Main Resource:

- Sujana, I Made. 2010. *Workshop Penelitian Tindakan Kelas (PTK)*. Mataram: Arga Puji Press.

Additional Resources:

- Arikunto, S., Suharjono, dan Supardi, 2008. *Penelitian Tindakan Kelas*. Jakarta: Bumi Aksara.
- Basrowi, M. dan Suwandi, 2008. *Prosedur Penelitian Tindakan Kelas*. Bogor: Ghalia Indonesia.
- Billmeyer, R. and Barton, M.L., 1998. *Teaching reading in the content areas: If not me, then who? 2nd Edition*. Aurora, CO: Mid-continent Regional Educational Laboratory.
- Ditjen DIKTI, 2004. *Pedoman Penyusunan Usulan Penelitian Tindakan Kelas (Classroom Action Research) Tahun Anggaran 2005*. Jakarta: DEPDIKNAS.
- Hopkins, D., 1993. *A Teacher's Guide to Classroom Research*. Buckingham: Open University Press.
- Kemmis, S. dan McTaggart, R., 1992. *The Action Research Planner*. Victoria: Deakin University.
- Kunandar, 2008. *Langkah Mudah Penelitian Tindakan Kelas sebagai Pengembangan Profesi Guru*. Jakarta: Rajawali Press.
- Madya, S., 2006. *Teori dan Praktik Penelitian Tindakan (Action Research)*. Bandung: Penerbit Alfabet.
- McNiff, J., 1992. *Action Research Principles and Practice*. Kent: Mackays of Chathan PLC.
- Muslich, M., 2009. *Melaksanakan Penelitian Tindakan Kelas Itu Mudah*. Jakarta: Bumi Aksara.
- Raka Joni, T., Kardiawarman, dan Hadisubroto, T., 1998. *Penelitian Tindakan Kelas. Bagian Pertama: Konsep Dasar*. Jakarta: PGSM, Ditjen DIKTI.
- Santyasa, I W., 2007. Metodologi Penelitian Tindakan Kelas. *Makalah*. Disajikan dalam Workshop tentang Penelitian Tindakan Kelas (PTK) Bagi Guru SMP 2 dan 5 Nusa Penida Klungkung, 30 Nopember - 1 Desember 2007.
- Soedarsono, FX., 1997. *Pedoman Pelaksanaan Penelitian Tindakan Kelas (PTK). Bagian Kedua: Rencana, Desain dan Implementasi*. Jakarta: BP3GSD.
- Tim Pelatih Proyek PGSM, 1999. *Penelitian Tindakan Kelas: Bahan Pelatihan Dosen LPTK dan Guru Sekolah Menengah*. Jakarta Proyek PGSM, Ditjen DIKTI.
- Wardhani, I GAK dan Wihardit, K., 2007. *Penelitian Tindakan Kelas*. Jakarta: Penerbit Universitas Terbuka.

Mengetahui
Jurusan Pendidikan Bahasa & Seni
FKIP Universitas Mataram,
Ketua,

.Dra. Siti Rohana Hariana Intiana, M.Pd.
NIP. 1966

Mataram, 17 September 2015
Penyusun,

Drs. I Made Sujana, M.A.
NIP. 196512311991031016